

# Utah State Office of Education

Curriculum Directors  
January 28, 2010  
Granite District Office

Welcome



# Direct Writing

Margaret Young



# National What Works Institute

Mike Ponza

National Deputy Director,  
Oakland, California




# Anne Frank Exhibit

April, 2010

Shauna Carl

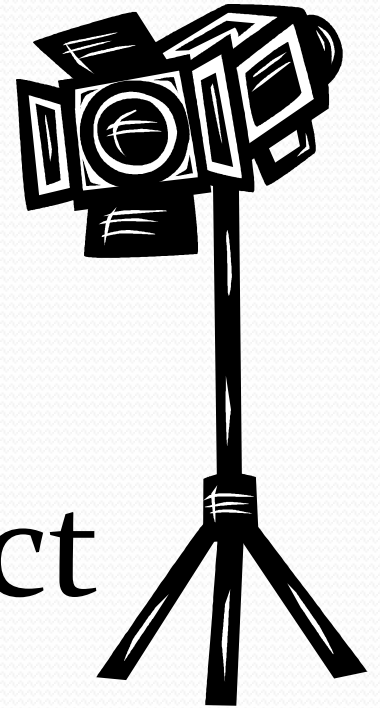
Salt Lake City School District

- 
- Utah Language Roadmap  
for 21<sup>st</sup> Century
  - Update Dual Immersion

Gregg Roberts

# Spotlight:

## Granite School District



Christine Huley  
Mary Alice Rudelich



# *Extreme* Makeover

PD

Lynne Greenwood



# Insuring Student Success

## Extreme Professional Development Makeover

Lynne Greenwood  
Utah State Office of Education  
January 2010



# 7 Common Traits Observed in Successful Schools

- **Strong Leadership**
- **Positive Belief and Teacher Dedication**
- **Data Utilization and Analysis**
- **Effective Scheduling**
- **Professional Development**
- **Scientifically Based Instruction and intervention**
- **Parent Involvement**



# Strong Leadership

Characterized by extensive knowledge of:

- Children
- Reading and math, as well as all curricular programs
- Data
- Schedules
- Teachers' needs
- Involved in every aspect of their school's curricular program particularly reading and math
- Leadership is provided by the principal with support from reading coaches, content coaches, and etc.

# Examples of Strong Leadership

- The leader establishes a mission for the school and a vision of how to accomplish the mission.
- Leadership is no longer a desk job.
- Budget allocation reflects needs of students.
- There are high expectations of teachers and students.
- There is accountability for meeting expectations.
- There is mutual respect between teachers and principal.
- Principals are seen as “Captain” of the team working toward a common goal.

# Effective Scheduling

Scheduling instructional and professional time

- Instructional Schedule

Uninterrupted period of time for reading

Appropriate allotment of time for various content

Time for Intervention

Coordination of student time between teachers

Student off task and out of classroom time

- The Professional Day

Data conferences

Planning time

Professional development opportunities

Grade level meetings

Team meetings

## Sample Elementary Instructional Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday	Daily/Weekly Total Minutes
8:30-8:45	Independent Reading	Independent Reading	Independent Reading	Independent Reading	Independent Reading	15/75
8:45-11:00	Language Arts Instruction	Language Arts Instruction	Language Arts Instruction	Language Arts Instruction	Language Arts Instruction	135/675 <del>15/-75</del> <u>120/600</u>
10:00-10:15	Break	Break	Break	Break	Break	15/75
11:00-11:45	Social Studies	Social Studies	Social Studies	Health	Health	45/135 45/90
11:45-12:30	Lunch	Lunch	Lunch	Lunch	Lunch	45/225
12:30-1:10	ARTS	ARTS	ARTS	ARTS	ARTS	40/200
1:10-1:40	PE	PE	PE	PE	PE	30/150
1:40-2:00	Science	Science	Science	Science	Science	20/80
2:00-2:45	Media Center	Computers	Early Dismissal Teacher Prep Time	Writing	Writing	45/45 45/45 45/90
2:45-3:20	Intervention	Intervention		Intervention	Intervention	35/140
3:20-3:30	Study Cleanup & Dismiss	Study Cleanup & Dismiss		Study Cleanup & Dismiss	Study Cleanup & Dismiss	10/40
Total Instructional Minutes	360	360	250	360	360	1690
Total Minutes	420	420	310	420	420	1990

Based on 7 hours/day (420 minutes/day) (MT,TH, F 360 minutes, W 250 minutes/day)  
 1690 minutes per week=28.16 hours per week x 36 weeks=1,013.76 hours per year

### Utah Code

#### Rule R277-419 Pupil Accounting

N. School day (1) a minimum of two hours per day per session in kindergarten and a minimum of four hours per day in grades one through twelve, subject to the following constraints:

(2)(a) All school day calculations shall exclude lunch periods and pass time between classes but may include recess periods that include organization or instruction from school staff.

#### Rule 277-419-3 Minimum School Days

A. Minimum standards for school days

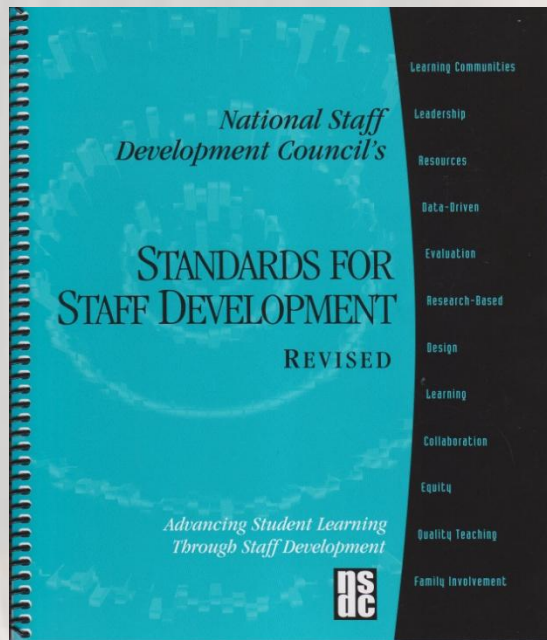
B. (1) LEAs shall conduct school for at least 990 instructional hours and 180 school days each school year; exceptions to the number of days for individual students and schools are provided for in **R277-419-7**



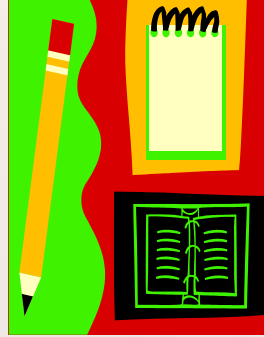
# PD Total Makeover

Shrinking budgets

PD must be more focused, facilitate greater collaboration, provide more effective use of resources, and demand higher expectations.



# Professional Development



- Based on teacher and student data.
- Differentiates opportunities for teachers and administrators.
- Provided follow-up with sustained efforts.
- Considered consumption of time from instructional coaches.
- Provides a quality program with expert presenters.
- Facilitates knowledge of research.
- Develops understanding of instruction, materials, and etc.
- Considers data from curriculum and instructional audits


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- ✓ **Effective Scheduling**
- ✓ **Professional Development**
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# Concluding Thoughts

- All 7 traits of successful schools are important and work interactively and cumulatively to sustain a successful school program.
- We have much to do to boast that all of our schools are successful schools.
- However, the place to begin is with the things you have the most control over (leadership, scheduling, and professional development).



# Daily Elementary Instructional Schedules

Lynne Greenwood



Table Top Discussion:

# Integrating Your k-2 Schedule

Reed Spencer



Gerolynn Hargrove



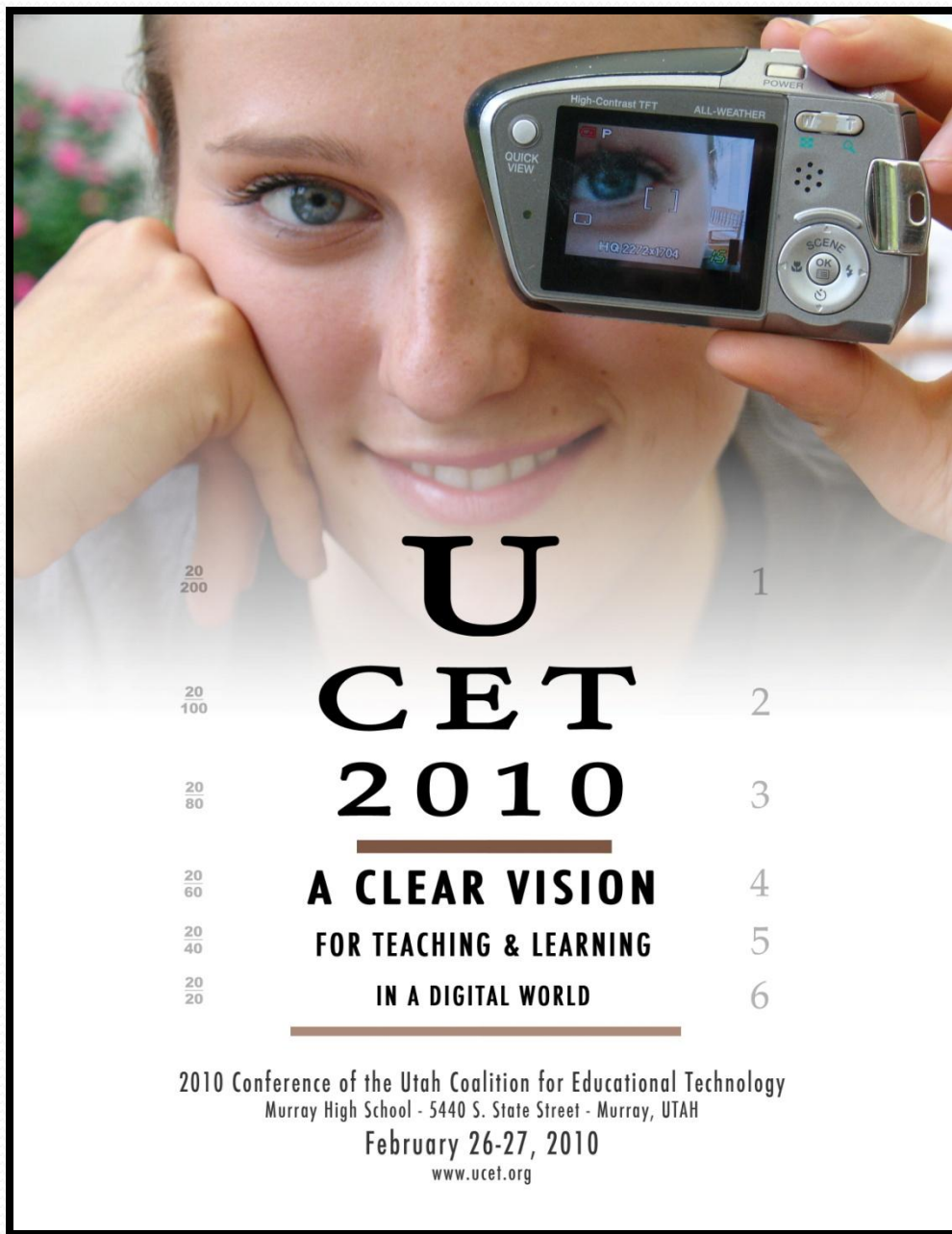
# Language Arts Praxis

Reed Spencer



# UCET Conference

Rick Gaisford



# U CET 2010

**A CLEAR VISION  
FOR TEACHING & LEARNING  
IN A DIGITAL WORLD**

2010 Conference of the Utah Coalition for Educational Technology  
Murray High School - 5440 S. State Street - Murray, UTAH  
February 26-27, 2010  
[www.ucet.org](http://www.ucet.org)

**UCET Conference 2010**

**February 26-27, 2010**

**Murray High School**

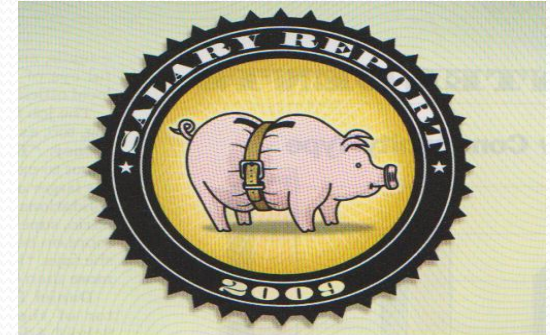
**Keynote Speaker:  
Anne Collier**

**Over 100 breakout  
sessions and workshops**

**For additional information  
and registration**

**<http://www.ucet.org>**

- Legislative Update
- Budget
- Sex Education



Lynne Greenwood/  
Frank Wojtech



# *Human Sexuality Instruction*



- Legislation
- Maturation



# AP Grant

Moya Kessig



# Other

Lynne Greenwood



# Next Meeting Date

Lynne Greenwood